### **COURSE OUTLINE**

### GENERAL

SCHOOL	NATURAL SCIENCES					
DEPARTMENT	MATHEMATICS					
LEVEL OF COURSE	UNDERGRADUATE					
COURSE CODE	MAT_OR463 SEMESTER OF STUDIES 7 <sup>th</sup>					
COURSE TITLE	INTRODUCTION TO MANAGEMENT FOR SCIENTISTS AND ENGINEERS					
if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits			TEACHING HOURS PER WEEK		ECTS CREDITS	
	Lectures and Tutorials				6	
Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).						
COURSE TYPE general background, special background, specialised general knowledge, skills development	Elective course	2				
PREREQUISITE COURSES:						
TEACHING AND ASSESSMENT LANGUAGE:	Greek					
THE COURSE IS OFFERED TO ERASMUS STUDENTS	No					
COURSE WEBPAGE (URL)	https://eclass.upatras.gr/courses/BMA471/					

## 2. LEARNING OUTCOMES

## **Learning outcomes**

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

- Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area
- $\bullet$  Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B
- Guidelines for writing Learning Outcomes

The aim of the course is to introduce students in Management Science giving emphasis on planning, organizing, leading and controlling, as well as on managerial roles and managers' competences. Moreover, relevant theories and key concepts will be analyzed with critical perspective in today's turbulent business environment.

At the end of this course the student should be able to:

- 1. Understand the basic concepts and theories related to Business Administration.
- $2.\ Develop\ critical\ thinking\ regarding\ managerial\ functions\ in\ today's\ business.$



#### **General Abilities**

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and Project planning and management information, with the use of the necessary technology Respect for difference and multiculturalism Respect for the natural environment Adapting to new situations

Decision-making Showing social, professional and ethical responsibility and sensitivity to gender Working independently

issues

Team work Criticism and self-criticism

Production of free, creative and inductive thinking Working in an international environment

Working in an interdisciplinary environment

Production of new research ideas Others...

- Search, analysis and synthesis of data and information, using the necessary technologies.
- Adapting to new situations
- Production of free, creative and inductive thinking

## 3. COURSE CONTENT

- 1. Introduction to Management
- 2. Planning
- 3. Organizing
- 4. Leading
- 5. Controlling



## 4. TEACHING AND LEARNING METHODS - ASSESSMENT

<b>TEACHING METHOD</b> Face-to-face, Distance learning, etc.	Lectures (face to face)			
USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES  Use of ICT in teaching, laboratory education, communication with students	Slides, eClass.			
TEACHING ORGANIZATION	Activity	Semester workload		
The manner and methods of teaching are described in detail.	Lectures	52		
uestribeu in uetuit.	Tutorials	26		
Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography,				
tutorials, placements, clinical practice, art workshop, interactive teaching, educational	Hours of personal study by the student	70		
visits, project, essay writing, artistic creativity, etc.				
The student's study hours for each learning	Final apprinting	2		
activity are given as well as the hours of non- directed study according to the principles of	Final examination	2		
the ECTS	Total number of hours for the Course			
	(25 hours of work-load per ECTS credit)			
STUDENT ASSESSEMNT		_		
Description of the evaluation procedure	Assessment Language: Greek			
	Assessment Language for Erasmus students:			
Language of evaluation, methods of evaluation, summative or conclusive, multiple	Assessment methods			
choice questionnaires, short-answer questions, open-ended questions, problem solving,	✓ Multiple choice questionnaires.			
written work, essay/report, oral examination, public presentation, laboratory work, clinical				
examination of patient, art interpretation,	Minimum passing grade: 5			
	Maximum passing grade: 10			
Specifically-defined evaluation criteria are given, and if and where they are accessible to students				

# 5. RECOMMENDED LITERATURE

Χυτήρης Λ. (2013). Μάνατζμεντ - Αρχές Διοίκησης Επιχειρήσεων, Εκδόσεις Φαίδιμος. Mullins L. και Christy G. (2014). Μάνατζμεντ και Οργανωσιακή Συμπεριφορά, Εκδόσεις UTOPIA.

