

COURSE OUTLINE

1. GENERAL

SCHOOL	NATURAL SCIENCES		
DEPARTMENT	MATHEMATICS		
LEVEL OF COURSE	UNDERGRADUATE		
COURSE CODE	MAT_AL462	SEMESTER OF STUDIES	7 th or 8 th
COURSE TITLE	INTERNSHIP		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	TEACHING HOURS PER WEEK	ECTS CREDITS	
		2	
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Skills development		
PREREQUISITE COURSES:			
TEACHING AND ASSESSMENT LANGUAGE:	Greek		
THE COURSE IS OFFERED TO ERASMUS STUDENTS	No		
COURSE WEBPAGE (URL)			

2. LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- *Guidelines for writing Learning Outcomes*

In this “course” the students:

- Getting familiar with working skills and working conditions.
- Apply their already acquired theoretical knowledge and facilitate the deepening of new ones depending on the work environment.

General Abilities

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology

Adapting to new situations

Decision-making

Working independently

Team work

Working in an international environment

Working in an interdisciplinary environment

Production of new research ideas

Project planning and management

Respect for difference and multiculturalism

Respect for the natural environment

Showing social, professional and ethical responsibility and sensitivity to gender issues

Criticism and self-criticism

Production of free, creative and inductive thinking

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Others...

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- Search, analysis and synthesis of data and information using appropriate technologies.
- Adaptability to new situations.
- Working in an interdisciplinary environment.
- Exercise of criticism and self-criticism.
- Promotion of free, creative and inductive thinking.

3. COURSE CONTENT

The Internship will be optionally completed by students who have completed at least the 4th year of their studies and up to September of the 3rd year and they have acquired at least 90 ECTS, in the 7th or 8th semester of their studies. Its duration is two months. Every student who participates in the Internship receives monthly compensation and he gets insurance cover against accidents.

The choice of students is based on:

- ✓ the student's average score,
- ✓ the number of courses successfully passed up to September of the 3rd year, and
- ✓ the year of study.

By way of exception, 10% of all posts will be given in priority to Disabled People.

4. TEACHING AND LEARNING METHODS - ASSESSMENT

<p>TEACHING METHOD <i>Face-to-face, Distance learning, etc.</i></p>		
<p>USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES <i>Use of ICT in teaching, laboratory education, communication with students</i></p>	Depending on the host institution.	
<p>TEACHING ORGANIZATION <i>The manner and methods of teaching are described in detail.</i></p> <p><i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	Activity	Semester workload
	Internship	50
<p>STUDENT ASSESSEMENT <i>Description of the evaluation procedure Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other Specifically-defined evaluation criteria are given, and if and where they are accessible to students</i></p>	<p>Assessment Language: Greek Assessment Language for Erasmus students: ---</p>	
	<p>Assessment methods</p> <p>Upon successful completion, the student will submit an evaluation report, in cooperation with the supervisor, together with a certificate from the host institution.</p>	

5. ΣΥΝΙΣΤΩΜΕΝΗ ΒΙΒΛΙΟΓΡΑΦΙΑ