COURSE OUTLINE

1. GENERAL

SCHOOL	NATURAL SCIENCES		
DEPARTMENT	MATHEMATICS		
LEVEL OF COURSE	UNDERGRADUATE		
COURSE CODE	MAT_PM309	**SEMESTER OF STUDIES**	5th
COURSE TITLE	REAL ANALYSIS		

INDEPENDENT TEACHING ACTIVITIES *if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits*	**TEACHING HOURS PER WEEK**	**ECTS CREDITS**
Lectures and Tutorials	5	8
Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).		

COURSE TYPE *general background, special background, specialised general knowledge, skills development*	Background
PREREQUISITE COURSES:	Recommended prerequisite knowledge: CALCULUS I and II
TEACHING AND ASSESSMENT LANGUAGE:	Greek
THE COURSE IS OFFERED TO ERASMUS STUDENTS	Yes
COURSE WEBPAGE (URL)	

2. LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- *Guidelines for writing Learning Outcomes*

The student that successfully completes this course becomes comfortable with the rigorous treatment of sequences and series of functions, in particular of power-series and trigonometric series. (S)he will also have sufficient understanding of the role that uniform convergence plays in interchanging the limit operation with those of differentiation and integration. (S)he also acquires a working knowledge of basic analytic and topological concepts such as compactness, connectedness of metric spaces. These will be of use in more advanced courses, such as functional analysis, operator theory and differential geometry.

General Abilities

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology	*Project planning and management*
Adapting to new situations	*Respect for difference and multiculturalism*
Decision-making	*Respect for the natural environment*
Working independently	*Showing social, professional and ethical responsibility and sensitivity to gender issues*
Team work	*Criticism and self-criticism*
Working in an international environment	*Production of free, creative and inductive thinking*
Working in an interdisciplinary environment	*Others…*
Production of new research ideas	

- Independent work.
- Promotion of creative and inductive thinking.

3. COURSE CONTENT

Sequence of functions, uniform convergence, spaces of continuous functions. Dini's theorem. Uniform convergence and interchanging of the limit operation with differentiation and integration. Series of functions, criteria of uniform convergence (M-test, Abel, Dirichlet). Power-series. Theory of Fourier series. Compactness and connectedness in metric spaces, compact and connected subsets of $\mathbb{R}^n$.

4. TEACHING AND LEARNING METHODS - ASSESSMENT

TEACHING METHOD *Face-to-face, Distance learning, etc.*	Lectures (face to face)
USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES *Use of ICT in teaching, laboratory education, communication with students*	
TEACHING ORGANIZATION *The manner and methods of teaching are described in detail.* *Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.* *The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS*	
STUDENT ASSESSEMNT *Description of the evaluation procedure* *Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other* *Specifically-defined evaluation criteria are given, and if and where they are accessible to students.*	**Assessment Language:** Greek **Assessment Language for Erasmus students:** English **Assessment methods:** Written Final Course Examination Minimum passing grade: 5 Maximum passing grade: 10

Activity	***Semester workload***
Lectures	39
Tutorials	26
Individual study	132
Final Exam	3
Total number of hours for the Course (25 hours of work-load per ECTS credit)	***200***

5. RECOMMENDED LITERATURE

(*in Greek*)

- Rudin Walter. *Αρχές Μαθηματικής Αναλύσεως*. 2η Έκδοση, Εκδόσεις Liberal Books, 2014.
- Ανούσης Μιχάλης, Τσολομύτης Αντώνης και Φελουζής Βαγγέλης. *Πραγματική Ανάλυση.* Εκδόσεις Συμμετρία, 2014.
- Μπετσάκος Δημήτριος. *Εισαγωγή στην Πραγματική Ανάλυση.* Εκδόσεις Αφοι Κυριακίδη, 2016.